

Rubrics & Checklists

fulfilling

Common Core Standards

for

**Sixth Grade**

**Argument**

- Self-evaluation that's easy to use and comprehend
- Scoring that's based on Common Core expectations
- Checklists that lead students through the entire writing process

presented by  
[allwritewithme.com](http://allwritewithme.com)

# Planning Checklist

- \_\_\_\_\_ I read and understood several articles and/or books about my topic.
- \_\_\_\_\_ I investigated different aspects about my topic.
- \_\_\_\_\_ I made sure the sources I used based their claims on facts and evidence.
- \_\_\_\_\_ I found reliable, trustworthy sources that answered new questions that occurred to me while researching.
- \_\_\_\_\_ I took accurate notes by summarizing or paraphrasing what I learned.
- \_\_\_\_\_ I included noteworthy and/or colorful quotes from reliable sources.
- \_\_\_\_\_ I kept accurate bibliographic information for my sources and quotes.
- \_\_\_\_\_ I thought carefully about what I learned.
- \_\_\_\_\_ I used what I read to form an opinion about my topic.
- \_\_\_\_\_ I made a list of reasons that support my argument.
- \_\_\_\_\_ I found facts, details, and evidence from reliable sources that support my reasons, claims, and argument.
- \_\_\_\_\_ I ordered my reasons and evidence in a way that will be clear and understandable to my readers.
- \_\_\_\_\_ I categorized the information I found and grouped related ideas together.
- \_\_\_\_\_ I made an outline that answers the requirements for the assignment.
- \_\_\_\_\_ I considered my audience when planning my paper.
- \_\_\_\_\_ I considered how I wanted my audience to think and feel about my topic when planning my paper.
- \_\_\_\_\_ I spent enough time researching and thinking about my opinion on this topic.

# Check Your Introduction

1. Open your paper on your computer.
2. Highlight your introduction in yellow.
3. Select "File." Select "Save as."
4. In the File Name Box, add the word "Introduction" at the end of your file name.
5. Select "Save."
6. Look at your highlighting to figure your score.

I introduced the topic or text I'm writing about in my opening paragraph!

1 point

My introduction is clear and easy to understand!!

2 points

My introduction includes what I think about this topic or text!!!

3 points

Total Points \_\_\_\_\_

# Check Your Support

1. Open your paper on your computer.
2. Highlight your argument and claims in yellow.
3. Use different colors to highlight each of your reasons for your claims and argument.
4. Bold facts and details that support your argument and claims.
5. Select "File." Select "Save as."
6. In the File Name Box, add the word "Support" at the end of your file name.
7. Select "Save."
8. Look at your highlighting and bolded words to figure your score.

I included facts that make my claims stronger!

1 point

I ordered my reasons in a way that will make sense to my readers!!

2 points

I used reliable sources for my facts, details, and reasons!!!

3 points

My reasons are logical and my information is accurate!!!!

4 points

Total Points

\_\_\_\_\_

# Check Your Connections

1. Open your paper on your computer.
2. Highlight linking words in yellow.
3. Select "File." Select "Save as."
4. In the File Name Box, add the word "Connections" at the end of your file name.
5. Select "Save."
6. Look at your highlighting to figure your score.

I used linking words to connect my reasons to my argument!	→	1 point
I also used clauses to connect my reasons to my argument!!	→	2 points
My linking words clearly describe how my reasons relate to my argument!!!	→	3 points
My linking words connect and unify all of my points!!!!	→	4 points
		_____
	Total Points	_____

# Check Your Organization

1. Open your paper on your computer.
2. Highlight each reason for your argument in a different color.
3. Highlight everything that relates to each reason with the same color you used to highlight the reason.
4. Bold different or opposing views, claims, or opinions.
5. Select "File." Select "Save as."
6. In the File Name Box, add the word "Organization" at the end of your file name.
7. Select "Save."
8. Look at your highlighting and bolded words to figure your score. Read one color at a time. Look for any gaps in color or if any color is separated by other colors.

I shared everything that relates to each reason before moving on to the next reason!	→	1 point
The structure of my paper will make sense to my readers!!	→	2 points
<b>My structure is easy to follow and makes my reasons understandable!!!</b>	→	3 points
<b>I included different or opposing views, claims, or opinions!!!!</b>	→	4 points
		_____
	Total Points	_____

# Check Your Ending

1. Open your paper on your computer.
2. Highlight your conclusion in yellow.
3. Select "File." Select "Save as."
4. In the File Name Box, add the word "Ending" at the end of your file name.
5. Select "Save."
6. Look at your highlighting to figure your score.

My conclusion relates  
to my argument!!

2 points

Readers will be more likely  
to agree with my argument  
after reading my conclusion!!!

3 points

My conclusion clearly  
supports my claims!!!!

4 points

Total Points

# Check Your Wording

1. Open your paper on your computer.
2. Highlight descriptions of actions or emotions in blue.
3. Highlight comparisons of ideas or information in yellow.
4. Highlight words that were unfamiliar to you before writing this paper in green.
5. Select "File." Select "Save as."
6. In the File Name Box, add the word "Wording" at the end of your file name.
7. Select "Save."
8. Look at your highlighting to figure your score.

I used specific words  
to describe actions  
or emotions!!

2 points

I used words and phrases  
to compare or contrast  
ideas and/or information!!!

3 points

I learned, used, and defined  
new vocabulary related  
to my topic!!!!

4 points

Total Points

# Check Your Effect

1. Open your paper on your computer.
2. Highlight words and phrases that show how you think or feel about your topic in yellow.
3. Bold phrases and clauses.
4. Italicize words that show a formal style.
5. Cross out unnecessary words.
6. Select "File." Select "Save as."
7. In the File Name Box, add the word "Effect" at the end of your file name.
8. Select "Save."
9. Look at your highlighting, bolded, italicized and crossed out words to figure your score.

I used words that show my beliefs, thoughts, or feelings!	→	1 point
I used a variety of sentence structures!!	→	2 points
I used a formal style throughout my paper!!!	→	3 points
I did not use unnecessary words!!!!	→	4 points
	Total Points	_____

# Revising Checklist

- \_\_\_\_\_ I put this paper away then re-read it with fresh eyes.
- \_\_\_\_\_ I followed my outline.
- \_\_\_\_\_ I thought about the strengths and weaknesses of my paper based on my reaction.
- \_\_\_\_\_ I asked others for their opinions.
- \_\_\_\_\_ I questioned others about their opinions until I understood what they meant.
- \_\_\_\_\_ I thought about the strengths and weaknesses of my paper based on others' reactions.
- \_\_\_\_\_ I considered other ways to handle this assignment.
- \_\_\_\_\_ I rewrote my paper or tried a new approach based on my reaction and others' reactions.
- \_\_\_\_\_ I compared before and after changes.
- \_\_\_\_\_ I made changes to my paper that make it more effective.
- \_\_\_\_\_ I spent enough time revising my paper.

# Editing Checklist

- \_\_\_\_\_ I used a dictionary for words I didn't know how to spell.
- \_\_\_\_\_ I capitalized the first word in my sentences, dates and holidays, proper nouns and appropriate words in titles.
- \_\_\_\_\_ I used correct punctuation at the end of my sentences.
- \_\_\_\_\_ My addresses, dates, and anything I listed (nouns, adjectives, verbs) have commas or semicolons in the correct places.
- \_\_\_\_\_ I used commas, parentheses, or dashes to separate nonrestrictive (nonessential) and parenthetical (interrupter) elements.
- \_\_\_\_\_ If I included dialogue or quotations from a text, I used quotation marks and commas.
- \_\_\_\_\_ I used commas before coordinating conjunctions in compound sentences.
- \_\_\_\_\_ My pronouns agree with their antecedents.
- \_\_\_\_\_ My verbs agree with their subjects.
- \_\_\_\_\_ I used the correct form for irregular verbs.
- \_\_\_\_\_ I corrected any inappropriate shifts in verb tenses.
- \_\_\_\_\_ I corrected sentence fragments and run-on sentences.
- \_\_\_\_\_ I have a variety of sentence structures, including simple, compound, and complex.
- \_\_\_\_\_ I used adjectives to describe nouns and adverbs to describe verbs.

# Alignment with the Common Core Standards

## Argument - 6th Grade

### Check Your Introduction Rubric

**Criteria**

- I introduced the topic or text I'm writing about in my opening paragraph
- My introduction is clear and easy to understand
- My introduction includes what I think about this topic or text

**Standard**

- W.3.1a
- W.4.1a
- W.6.1a

### Check Your Support Rubric

**Criteria**

- I included facts that make my claims stronger
- I ordered my reasons in a way that will make sense to my readers
- I used reliable sources for my facts, details, and reasons
- My reasons are logical and my information is accurate

**Standard**

- W.4.1b
- W.5.1b
- W.6.1b
- W.7.1b

### Check Your Connections Rubric

**Criteria**

- I used linking words to connect my reasons to my argument
- I also used clauses to connect my reasons to my argument
- My linking words clearly describe how my reasons relate to my argument
- My linking words connect and unify all of my points

**Standard**

- W.4.1c
- W.5.1c
- W.6.1c
- W.7.1d

### Check Your Organization Rubric

**Criteria**

- I shared everything that relates to each reason before moving on to the next reason
- The structure of my paper will make sense to my readers
- My structure is easy to follow and makes my reasons understandable
- I included different or opposing views, claims, or opinions

**Standard**

- W.4.1a
- W.5.1a
- W.6.1a
- W.7.1a

### Check Your Ending Rubric

**Criteria**

- My conclusion relates to my argument
- Readers will be more likely to agree with my argument after reading my conclusion
- My conclusion clearly supports my claims

**Standard**

- W.4.1d
- W.6.1e
- W.7.1e

### Check Your Wording Rubric

**Criteria**

- I used specific words to describe actions or emotions
- I used words and phrases to compare or contrast ideas and/or information
- I learned, used, and defined new vocabulary related to my topic

**Standard**

- L.4.6
- L.5.6
- L.7.6

## Check Your Effect Rubric

### Criteria

- I used words that show my beliefs, thoughts, or feelings
- I used a variety of sentence structures
- I used a formal style throughout my paper
- I did not use unnecessary words

### Standard

- L.4.3a
- L.5.3a
- W.6.1d
- L.7.3a

## Checklists

### Planning

### Standards

W.6.1, W.6.1a, W.6.4, W.6.7, W.6.8,  
W.6.9b, W.6.10

### Revising

W.6.4, W.6.5, W.6.6, W.6.10

### Editing

L.6.1, L.6.1a, L.6.1c, L.6.2, L.6.2a, L.6.2b,  
L.6.3a